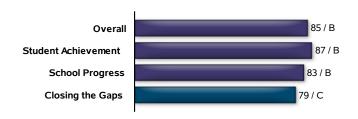
Accountability Rating



MILLSAP H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MILLSAP H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: MILLSAP ISD
Campus Type: High School
Total Students: 301
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



School and Student Information

This section provides demographic information about MILLSAP H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u>, </u>
Attendance Rate (2017-18)	96.0%	95.7%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian	0.3% 13.6% 83.1% 0.3%	0.7% 14.0% 81.7% 0.4%	12.6% 52.6% 27.4% 0.4%	Secondary 9.5 10.6 10.6 English/Language Arts 9.5 12.8 12.8 Foreign Languages 12.8 12.8 13.8 Mathematics 11.0 11.1 13.8	6.6 8.9 7.8 8.9
Asian Pacific Islander Two or More Races	0.3% 0.0% 2.3%	0.4% 0.4% 2.5%	4.5% 0.2% 2.4%	Social Studies 12.0 13.4 19	9.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education		46.2% 2.4% 9.0%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	12.6%	13.6%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	C	Campus	District	
Instructional Staff Percent	n/a	60.9%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	56.8%	62.7%	Experialtures per Student			
ilisti uctional Experioliture Natio	Π/a	30.070	02.7 70	Total Operating Expenditures	\$9,378	\$9,835	
				Instruction	\$6,779	\$5,271	
				Instructional Leadership	\$0	\$0	
				School Leadership	\$781	\$620	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)											
All Subjects	2019	78%	80%	77%	*	80%	77%	*	-	-	70%	66%
	2018	77%	75%	78%	*	71%	80%	*	-	-	67%	74%
ELA/Reading	2019	75%	75%	66%	-	70%	66%	-	-	-	40%	51%
	2018	74%	72%	66%	*	64%	66%	*	-	-	*	58%
Mathematics	2019	82%	88%	86%	-	82%	86%	-	-	-	*	78%
	2018	81%	83%	86%	-	67%	88%	-	-	-	*	86%
Science	2019	81%	85%	86%	-	100%	84%	-	-	-	*	81%
	2018	80%	77%	92%	-	88%	93%	*	-	-	*	92%
Social Studies	2019	81%	78%	91%	*	90%	90%	*	-	-	*	83%
	2018	78%	79%	93%	-	86%	96%	*	-	-	*	92%
STAARPerform	nance Ra	ates at Me	ets Grade	Level or	Above (All G	rades Teste	ed)					
All Subjects	2019	50%	49%	49%	*	47%	49%	*	_	_	40%	41%
,	2018	48%	43%	47%	*	35%	50%	*	_	_	33%	40%
ELA/Reading	2019	48%	46%	45%	_	48%	45%	_	_	_	40%	39%
3	2018	46%	41%	46%	*	36%	48%	*	_	_	*	36%
Mathematics	2019	52%	56%	49%	_	45%	49%	_	_	_	*	40%
	2018	50%	49%	49%	_	33%	51%	_	_	_	*	43%
Science	2019	54%	52%	55%	_	43%	58%	_	_	_	*	47%
	2018	51%	40%	44%	_	25%	48%	*	_	_	*	31%
Social Studies	2019	55%	43%	53%	*	50%	55%	*	_	_	*	43%
	2018	53%	39%	55%	_	43%	57%	*	_	_	*	50%
STAAR Perform	nance Da	atos at Ma	ctore Gra	de Level (/	All Grados T	'ested)						
All Subjects	2019	24%	20%	13%	*	12%	14%	*	_	_	10%	12%
7 III Subjects	2018	22%	14%	10%	*	6%	11%	*		_	0%	10%
ELA/Reading	2019	21%	18%	6%	_	0%	6%	_		_	20%	5%
LLAviceauling	2019	19%	12%	6%	*	0%	7%	*		_	20 <i>7</i> 0	7%
Mathematics	2019	26%	28%	27%	_	27%	28%	_		_	*	23%
iviau ierriaucs	2019	24%	19%	15%	-	11%	16%	-	_	-	*	11%
Science	2019	25%	18%	17%	_	29%	16%	_	_	-	*	17%
Science	2019	23%	9%	3%	_	0%	4%	*	_	_	*	0%
Social Studies	2019	33%	19%	19%	*	10%	22%	*		-	*	13%
Social Studies	2019	31%	17%	23%	_	29%	24%	*	_	-	*	19%
					-	2970	2470		-	-		1970
Academic Grov											*	
Both Subjects	2019	69	72	56	-	56	56	-	-	-		50
	2018	69	65	58	*	58	57	-	-	-	*	53
ELA/Reading	2019	68	64	52	-	67	51	-	-	-	*	47
	2018	69	64	63	*	70	61	-	-	-	*	57
Mathematics	2019	70	80	60	-	50	61	-	-	-	*	53
	2018	70	66	53	-	44	54	-	-	-	*	50

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.6%	0.6%	*	2.3%	0.4%	*	*	-	0.0%	1.6%
2016-17	1.9%	0.6%	0.6%	*	0.0%	0.8%	*	*	-	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	97.2%	97.2%	*	100.0%	96.4%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont	94.3%	98.6%	98.6%	*	100.0%	98.2%	-	-	-	*	100.0%
Class of 2017											
Graduated	89.7%	98.4%	98.4%	-	100.0%	98.1%	*	-	-	*	96.9%
Graduates, TxCHSE, & Cont	94.1%	98.4%	98.4%	-	100.0%	98.1%	*	-	-	*	96.9%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	96.8%	96.8%	-	100.0%	96.2%	*	-	-	*	96.9%
Graduates, TxCHSE, & Cont	93.7%	98.4%	98.4%	-	100.0%	98.1%	*	-	_	*	96.9%
Class of 2016											
Graduated	91.6%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	100.0%	100.0%	*	100.0%	100.0%	*	_			100.0%
Graduates, TxCHSE, & Cont	93.4%	100.0%	100.0%	*	100.0%	100.0%	*	_	_	_	100.0%
Class of 2015	93.470	100.076	100.0 /6		100.070	100.076		-	-	-	100.076
Graduated	91.8%	97.6%	97.6%	_	100.0%	97.1%	*	_	_	_	100.0%
Graduates, TxCHSE, & Cont	93.3%	100.0%	100.0%	_	100.0%	100.0%	*	_	_	_	100.0%
4-Year Federal Graduation Rate			(Cr 0 12)								
Class of 2018	90.0%	95.8%	95.8%	*	100.0%	94.6%	_	_	_	*	100.0%
Class of 2017	89.7%	96.8%	96.8%	_	100.0%	96.2%	*		_	*	96.9%
			30.0 /0	-	100.076	90.270		-	-		90.970
RHSP/DAP Graduates (Longitud		1									
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	*	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	91.3%	91.3%	*	100.0%	88.7%	-	-	-	*	88.5%
Class of 2017	85.9%	98.3%	98.3%	-	85.7%	100.0%	*	-	-	*	96.8%
College, Career, and Military Re	ady (Annu	al Gradua	tes)								
2017-18	65.5%	71.8%	71.8%	*	73.1%	73.6%	-	-	-	*	72.0%
SAT/ACT Results (Annual Gradu	ıates)										
Tested 2017-18	74.6%	50.7%	50.7%	*	38.5%	52.7%	_	_	_	*	33.3%
2016-17	73.5%	42.4%	42.4%	_	14.3%	48.0%	0.0%	_	_	0.0%	30.0%
Average SAT Score ***	75.570	→∠. → /0	72.7/0	_	17.570	70.070	0.070	_	_	0.070	30.070
2017-18	1036	1065	1065	*	1128	1059	_	_	_	*	1053
Average ACT Score ***											
2017-18	20.6	20.2	20.2	-	*	19.1	-	-	-	-	*

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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